Jeannine Kiely, *Chair*
Susan Kent, *First Vice Chair*
Valerie De La Rosa, *Second Vice Chair*
Bob Gormley, *District Manager*

Antony Wong, *Treasurer*
Eugene Yoo, *Secretary*
Ritu Chattree, *Assistant Secretary*

COMMUNITY BOARD NO. 2, MANHATTAN

3 WASHINGTON SQUARE VILLAGE
NEW YORK, NY 10012-1899
www.cb2manhattan.org
P: 212-979-2272 **F**: 212-254-5102 **E:** info@cb2manhattan.org
Greenwich Village ❖ Little Italy ❖ SoHo ❖ NoHo ❖ Hudson Square ❖ Chinatown ❖ Gansevoort Market

June 21, 2021

Hon. Bill de Blasio
Mayor
City Hall
New York, NY 10007

Dave A Chokshi
Commissioner of Health Mental Hygiene
42-09 28th Street
Long Island City, NY 11101

Farah N. Louis
Chair of the Committee on Mental Health, Disabilities, and Addictions
42-09 28th Street
Long Island City, NY 11101

Meisha Ross Porter
Chancellor, NYC Department of Education
52 Chambers Street
New York, NY 10007

Josh Wallack
Deputy Chancellor of Early Childhood and Enrollment
52 Chambers Street
New York, NY 10007

Sarah Kleinhandler
Chief Enrollment Officer
85 St. Josephs Ave.
Staten Island, NY 10302

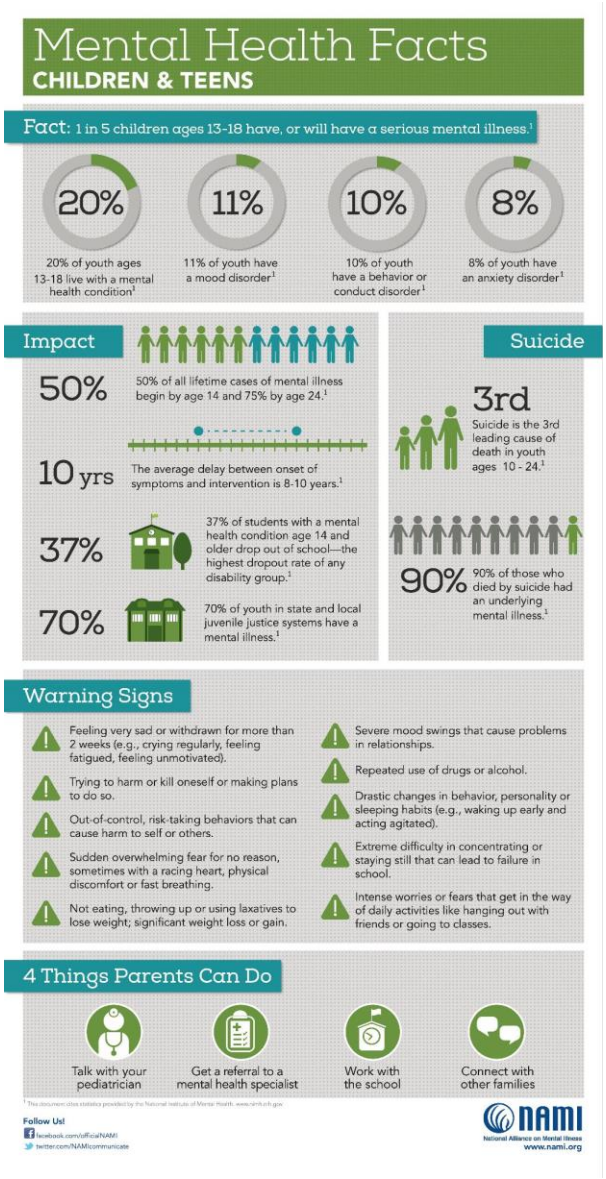
Dear Mayor de Blasio, Commissioner Chokshi, Committee Chair Louis, Chancellor Porter, Deputy Chancellor Wallack, and Chief Enrollment Officer Kleinhandler:

At its Full Board meeting June 17, 2021, Community Board #2, adopted the following resolution:

Resolution in Support of Mental Health Services in Schools

Whereas:

1. Students in the New York City Public School system have undergone significant recent hardships, the result of a global pandemic, a forced transition to remote schooling, a racial justice movement stemming from the killings of Black Americans, rising Anti-Asian sentiment, and economic and political instability;
2. While many families have suffered from job losses, food insecurity, racial trauma, and the death of a loved one, they have also had to weigh the difficult decision whether to send their children back to school or have them learn remotely at home. More than 70% of NYC public school students chose to learn exclusively from home and most of those who returned to buildings did so part-time or experienced frequent classroom and building closures due to proactive COVID mitigation strategies[1];
3. When schools fully reopen in the Fall of 2021, many students will be dealing with multiple pressures, especially those who have been bereaved or experienced other trauma during this time;
4. The State Department of Health estimates that one in five New York children has a diagnosable mental health disorder[2] and despite this need, long before Covid-19 arrived in New York, the state faced a chronic shortage of mental health care practitioners for children and adolescents;
5. Children in need of mental health treatment regularly sit on wait lists for months to see a therapist or child psychiatrist. More than half of children diagnosed with mental health conditions in New York receive no treatment or counseling at all—including 55 percent of kids with major depression, according to data from national surveys[3];
6. Many public school families are priced out of mental health services, either because many mental health professionals in the area do not accept affordable health care options or do not accept insurance at all[4];



[1] https://ny.chalkbeat.org/2021/4/5/22368832/opt-in-person-learning-nyc

[2] http://www.centernyc.org/reports-briefs/2020/9/15/despite-covid-19s-emotional-traumas-student-mental-health-services-dry-up

[3] http://www.centernyc.org/reports-briefs/2020/6/9/kids-and-covid-19-a-mental-health-crisis-looms

[4] https://www.americanprogress.org/issues/disability/reports/2020/09/10/490221/mental-health-care-severely-inequitable-came-coronavirus-crisis/

7. Since the onset of the pandemic, schools are experiencing a significant increase in the demand for mental health services for students. Now more than ever, families need mental and behavioral health care for their children, but significant disparities in access to this treatment continue to exist[5];
8. According to the New York City Department of Education's "Report on Guidance Counselors," in 2018, there were 2,881 school counselors (77 of whom were part-time) and 1,335 social workers serving the 1.1 million students in the city's public schools[6]. A 2017 report by the Manhattan Borough President estimated that "Across Manhattan, there is roughly one social worker for every 800 students, and dozens of schools have not a single social worker on staff"[7];
9. The average delay between onset of symptoms and intervention is 8-10 years and 90% of youth ages 10-24 that died by suicide had an underlying mental illness[8];
10. When students have limited social-emotional skills, they're more likely to struggle when they face a new challenge or conflict. Currently, Social Emotional Learning (SEL) training is not required for educators and administrators and available only as an opt-in opportunity;
11. When SEL is combined with arts curriculum it enhances students' capacity for Self-Awareness, Self-Management, Social Awareness, Responsible Decision Making, and Relationship Skills[9];
12. Remote Learning has also provided comfort, safety and academic success for some of the families whose children suffer from chronic illnesses[10], are too young to be vaccinated, are members of communities disproportionately affected by the pandemic, have been victim to racism in schools[11], and have students with learning disabilities who struggled in the traditional school environment[12];

Therefore Be it Resolved that Community Board 2, Manhattan demands the Department of Education (DOE):

1. Hire additional social workers and train teachers on how to conduct mental health screening when students return in Fall 2021;
2. Address the inconsistent mental health support to NYC Public Schools students by introducing additional targeted funding to enable schools to commission the support they need in this time of crisis;
3. Establish in-school protocols that would allow students direct access to mental health providers that offer preventative and treatment services to students and comprehensive school mental health programs that include adequate access to school psychologists, school counselors, and school social workers;
4. Ensure that the DOE provides ongoing culturally responsive SEL training to teachers and administrators within required professional development;
5. Ensure that screening practices are culturally responsive so that they mitigate the traditionally disparate treatment of Black, brown, and Asian students well-being;

---

[5] https://www.hhs.gov/about/news/2021/05/20/hhs-announces-142-million-american-rescue-plan-expand-pediatric-mental-health-care-access.html

[6] https://infohub.nyced.org/docs/default-source/default-document-library/guidance-counselor-report-and-summary-feb-2019.pdf

[7] https://www.manhattanbp.nyc.gov/wp-content/uploads/2018/06/School-Mental-Health-Report-2017-Final.pdf

[8] https://www.nami.org/nami/media/nami-media/infographics/children-mh-facts-nami.pdf

[9] https://www.edutopia.org/article/developing-curricula-sel-and-arts

[10] https://www.nytimes.com/2021/06/07/opinion/remote-learning-nyc.html

[11] https://apnews.com/article/lifestyle-race-and-ethnicity-health-coronavirus-education-c41c99db0f325bf6d0a7fc6c527e1ea9

[12] https://hechingerreport.org/remote-learning-has-been-a-disaster-for-many-students-but-some-kids-have-thrived/

6. Promote educational programs for parents and families to strengthen understanding and encourage a supportive home environment;
7. Provide mental health services free of charge to all NYC students through their public school;
8. Allocate more resources for language access so that families with limited English proficiency will be served adequately;
9. Provide a Remote Learning option for all families who need or want it for the entirety of the 2021-2022 school year.

VOTE: Unanimous, with 44 Board Members in favor.

Please advise us of any decision or action taken in response to this resolution.

Sincerely,

Jeannine Kiely, Chair
Community Board #2, Manhattan

Patricia Laraia, Chair
Schools and Education Committee
Community Board #2, Manhattan

Susanna Aaron, Chair
Human Services Committee
Community Board #2, Manhattan

JK/EM

c: Hon. Carolyn Maloney, Congresswoman
Hon. Jerrold Nadler, Congressman
Hon. Brad Hoylman, NYS Senator
Hon. Brian Kavanagh, NYS Senator
Hon. Deborah J. Glick, NYS Assembly Member
Hon. Yuh-Line Niou, NYS Assembly Member
Hon. Scott M. Stringer, NYC Comptroller
Hon. Jumaane Williams, NYC Public Advocate
Hon. Gale Brewer, Manhattan Borough President
Hon. Margaret Chin, Council Member
Hon. Carlina Rivera, Council Member
Hon. Mark Treyger, NY City Council, Chair, Committee on Education
Hon. Helen Rosenthal, Council Member
Hon. Daniel Dromm, Council Member
Adrienne Austin, Deputy Chancellor of Community Empowerment, Partnerships, and Communications

Gabrielle Ramos-Solomon, Deputy Chief Enrollment Officer
Tim Lisante, Executive Superintendent, Access Schools
Richard Clintron, Superintendent New Visions High Schools
Sayde L. Campoamor, Director of Community Affairs, NYC DOE
Marisol Rosales, Executive Superintendent, Manhattan, NYC DOE
Kelly McGuire, incoming District 2 Superintendent, NYC DOE
Vivian Orlean, Superintendent Manhattan High Schools
Hillary Casado, Principal, PS 3
Renny Fong, Principal, PS 130 Hernando
Sharon Levanoni, School Counselor
Wendy Lau, Social Worker
Kate Burch, Principal, Harvest Collegiate High School
Susan Avery, Director College & Career Counseling, Harvest Collegiate HS
Rev. Dr. Sanayi Beckles-Canton, LMSW, M.Div., DMIN

Jeannine Kiely, *Chair*
Susan Kent, *First Vice Chair*
Valerie De La Rosa, *Second Vice Chair*
Bob Gormley, *District Manager*

Antony Wong, *Treasurer*
Eugene Yoo, *Secretary*
Ritu Chattree, *Assistant Secretary*

COMMUNITY BOARD NO. 2, MANHATTAN

3 WASHINGTON SQUARE VILLAGE
NEW YORK, NY 10012-1899
www.cb2manhattan.org
P: 212-979-2272 **F**: 212-254-5102 **E:** info@cb2manhattan.org
Greenwich Village ❖ Little Italy ❖ SoHo ❖ NoHo ❖ Hudson Square ❖ Chinatown ❖ Gansevoort Market

June 21, 2021

Hon. Bill de Blasio
Mayor
City Hall
New York, NY 10007

Meisha Ross Porter
Chancellor, NYC Department of Education
52 Chambers Street
New York, NY 10007

Josh Wallack
Deputy Chancellor of Early Childhood
and Enrollment
52 Chambers Street
New York, NY 10007

Sarah Kleinhandler
Chief Enrollment Officer
85 St. Josephs Ave.
Staten Island, NY 10302

Samuel Daunt
Senior Director High School Admissions
City Hall
New York, NY 10007

Dear Mayor de Blasio, Chancellor Porter, Deputy Chancellor Wallack, Chief Enrollment Officer Kleinhandler, and H.S Adm. Senior Director Daunt:

At its Full Board meeting June 17, 2021, Community Board #2, adopted the following resolution:

Resolution Demanding Immediate Support for No Offer Students --
Students Who Received No Placement at a School on their High School List, nor a Specialized High School

Whereas:

1. District 2 middle schools shared that ***10% to nearly 30% of their 8th-grade students did not receive a match to any high school on their list of schools ("No Offer Students;"), a figure*** that far exceeds the 3% the city cited in a June 2, 2021, *New York Post* article;
2. The Department of Education (DOE) placed No Offer Students at under-enrolled schools are located in geographic proximity to where a student lives, despite eliminating district priorities and without any coordination with the Manhattan High School or District 2 superintendents;
3. The DOE placed many No Offer Students at high schools with programs not aligned to a student's interests including:
    a. Transfer schools and

   b. Historically struggling schools, such as Murry Bergtraum High School, which has a current enrollment of only 129 students (down 81% since 2016) and graduates who are 29% college-ready in 2019-20[1];
4. The ***high percentage of No Offer Students greatly increases the number of families facing significant uncertainty***;
5. No Offer Students likely received low lottery numbers, which would greatly inhibit these students' ability to receive a waitlist offer to one of their ranked schools;
6. Because high school waitlists will close in mid-August 2021[2], No Offer Students may have a better chance of obtaining a placement at one of their ranked high schools by exiting the DOE system and re-entering in the future, a workaround that favors families with time and resources to navigate the complex enrollment system and may serve to reduce equity, one of the DOE's top priorities;
7. MySchools, the DOE application portal, allows users to search high schools by subway, size, sports, interest areas, eligibility (i.e. gender, new arrivals, and transfer), borough, building accessibility, admission method, early college, career and technical education (CTE), uniform, diversity in admissions and 10th grade admissions, ***but*** not by curricula, specifically identified classes, or programming. It is easier to find out if a school has a baseball team or requires uniforms than how it meets NYSED and standard college prep curricula requirement or how its math, science or arts offerings compare to other high schools. For example, one can learn that a school offers Spanish but it is unclear how many years it is available for students or a school offers AP Biology but it is unclear what other non-AP science offerings are available;
8. Greater transparency will help families more easily compare high school offerings, identify high schools that need additional resources and, ultimately, level the playing field for NYC high schools.

Therefore Be It Resolved that Community Board 2, Manhattan:

1. Demands that the Department of Education (DOE) provide greater transparency and clarity for how students were placed at high schools and how the waitlists work;
2. Demands that the DOE immediately support No Offer Students in finding high school placements in alignment with an individual student's interests, including to:
   a. **Leave waitlists open until October 31, 2021** when the DOE finalizes enrollment numbers for public schools;
   b. **Clarify Placement Options for No Offer Students Once Waitlists Close;**
   c. **Evaluate Revising Waitlist Priorities** such as moving No Offer Students to the top of certain waitlists;
   d. **Provide Additional Funding and Support for Low Demand High Schools** including working with the Manhattan High School Superintendent to identify these schools, so that these schools can provide academic, elective and CTE offerings to attract more students to the choice system;
   e. **Expand Capacity at High Demand High Schools** including working with the School Construction Authority to identify existing school buildings and other real-estate opportunities and offering Satellite campus options in the near term;

[1] Current enrollment from the NYC DOE website, five year enrollment from 2015-16 to 2019-29 using DOE Demographic Reports, capacity from the NYC DOE Blue Book for 2019-20 (page 12) and college ready rate from the NYC DOE Quality Snapshot for 2019-20.
[2] NYC DOE high school waitlist information posted on June 7, 2021 at https://www.schools.nyc.gov/enrollment/enroll-grade-by-grade/high-school/waitlists

f. **Promote and Market Low Demand High Schools that receive funding and support** the same way the DOE supports new schools, to attract students and increase demand to the choice-based system;
g. **Disclose Percent of No Offer Students** -- the percent of 8th-grade students in District 2, who ranked high schools, but did not receive a placement to a school on their list nor a specialized high school offer -- and how these percentages compare to 2020 placements for District 2 and 2021 placements for the city as a whole;
h. **Expand the Ability to Compare Academic, Elective and CTE Offerings on MySchools**, which will provide greater transparency and help families more easily compare and rank high school offerings; and,
i. **Establish a Helpline** to answer principal, guidance counselor, parent, and student questions and help identify alternative placement options, prioritizing the needs of No Offer Students;

3. Insist that the DOE significantly improve the implementation of its changes to the High School admissions process to reduce uncertainty and provide additional support for principals and guidance counselors who advise students on the high school admissions process.

VOTE: Unanimous, with 44 Board Members in favor.

Please advise us of any decision or action taken in response to this resolution.

Sincerely,

Jeannine Kiely, Chair
Community Board #2, Manhattan

Patricia Laraia, Chair
Schools and Education Committee
Community Board #2, Manhattan

Susanna Aaron, Chair
Human Services Committee
Community Board #2, Manhattan

JK/EM

c: Hon. Carolyn Maloney, Congresswoman
Hon. Jerrold Nadler, Congressman
Hon. Brad Hoylman, NYS Senator
Hon. Brian Kavanagh, NYS Senator
Hon. Deborah J. Glick, NYS Assembly Member

Hon. Yuh-Line Niou, NYS Assembly Member
Hon. Scott M. Stringer, NYC Comptroller
Hon. Jumaane Williams, NYC Public Advocate
Hon. Gale Brewer, Manhattan Borough President
Hon. Margaret Chin, Council Member
Hon. Carlina Rivera, Council Member
Hon. Mark Treyger, NY City Council, Chair, Committee on Education
Hon. Helen Rosenthal, Council Member
Hon. Daniel Dromm, Council Member
Adrienne Austin, Deputy Chancellor of Community Empowerment, Partnerships, and Communications
Gabrielle Ramos-Solomon, Deputy Chief Enrollment Officer
Tim Lisante, Executive Superintendent, Access Schools
Richard Clintron, Superintendent New Visions High Schools
Sayde L. Campoamor, Director of Community Affairs, NYC DOE
Marisol Rosales, Executive Superintendent, Manhattan, NYC DOE
Kelly McGuire, incoming District 2 Superintendent, NYC DOE
Vivian Orlean, Superintendent Manhattan High Schools
Hillary Casado, Principal, PS 3
Renny Fong, Principal, PS 130 Hernando
Sharon Levanoni, School Counselor
Wendy Lau, Social Worker
Kate Burch, Principal, Harvest Collegiate High School
Susan Avery, Director College & Career Counseling, Harvest Collegiate HS
Rev. Dr. Sanayi Beckles-Canton, LMSW, M.Div., DMIN

Jeannine Kiely, *Chair*
Susan Kent, *First Vice Chair*
Valerie De La Rosa, *Second Vice Chair*
Bob Gormley, *District Manager*

Antony Wong, *Treasurer*
Eugene Yoo, *Secretary*
Ritu Chattree, *Assistant Secretary*

COMMUNITY BOARD NO. 2, MANHATTAN

3 WASHINGTON SQUARE VILLAGE
NEW YORK, NY 10012-1899
www.cb2manhattan.org
P: 212-979-2272 **F**: 212-254-5102 **E:** info@cb2manhattan.org
Greenwich Village ❖ Little Italy ❖ SoHo ❖ NoHo ❖ Hudson Square ❖ Chinatown ❖ Gansevoort Market

June 21, 2021

Hon. Bill de Blasio
Mayor
City Hall
New York, NY 10007

Meisha Ross Porter
Chancellor, NYC Department of Education
52 Chambers Street
New York, NY 10007

Josh Wallack
Deputy Chancellor of Early Childhood
and Enrollment
52 Chambers Street
New York, NY 10007

Sarah Kleinhandler
Chief Enrollment Officer
85 St. Josephs Ave.
Staten Island, NY 10302

Samuel Daunt
Senior Director High School Admissions
City Hall
New York, NY 10007

Dear Mayor de Blasio, Chancellor Porter, Deputy Chancellor Wallack, Chief Enrollment Officer Kleinhandler and H.S Adm. Senior Director Daunt:

At its Full Board meeting June 17, 2021, Community Board #2, adopted the following resolution:

Resolution In Support of Increased Transparency, Clarity, and Improvements to the High School Admission Process for Fall 2022

Whereas:

1. On December 18, 2020, Mayor Bill de Blasio and Schools Chancellor Richard A. Carranza announced changes to the middle and high school admissions process for NYC Department of Education (DOE) public schools for the 2021-22 school year
2. Announced changes included:
    a. The elimination of district priorities for Fall 2021 and all other geographic priorities to be eliminated for Fall 2022, impacting approximately 250 high schools that have some kind of district or geographic priority in place;
    b. Keeping academic screens in place at high schools that currently use screens and requiring schools to publish their rubric criteria on MySchools;
    c. Centralizing the ranking process to "ensure equity and transparency;" and,

    d. Arts high schools will move to a virtual audition system, allowing students to submit their audition online and use one audition for all schools that require it;
3. The learning environment for the 2020-2021 school year has been far from ideal, State tests were offered on an opt-in basis and were not offered on a remote basis and attendance records for the 2020-2021 school year have been affected by extended illnesses, quarantines, and schedule changes;

MySchools Application Portal

4. Even choosing a small set of schools to thoroughly evaluate can be burdensome;
5. Incorrect data about course offerings and screening mechanisms appeared in the MySchools website used by families to select schools for application;
6. MySchools, school websites, and school virtual tour presentations often presented inconsistent information regarding high school admissions and programming;
7. The search capability of the MySchools website was unreliable, with certain successful features (e.g. PSAL sports) but many deficiencies (e.g. Special Ed programs);
8. Response time for the MySchools website on the day that Specialized admissions closed and the day that regular admissions opened was extremely poor;
9. Shifting information was hard to follow in English but even harder for non-English speakers;
10. Schools themselves were uncertain during the application process about admissions methodology implemented by DOE;
11. Changes to admissions criteria were not transparently tracked;

Virtual Tours and Open Houses

12. Availability of virtual tours was inconsistent, with some schools available only in December and others only in January or February;
13. Some schools took a punitive approach to families desiring open houses or virtual tours, excluding late arrivals without regard for the realities of technical difficulties or other chaos introduced by the pandemic of 2020-2021;
14. There was no single place to check tour availability, requiring visits to multiple websites to track new dates;
15. The new virtual open house for Arts schools was large and overwhelming;

Application Submission and Release of Results

16. Schools with supplemental application requirements set their due dates for supplemental materials, creating confusion when system-wide due dates for applications were changed; and
17. Due dates for applications were changed and updates to websites with those due dates were inconsistent;
18. Many families did not receive timely acknowledgment of receipt of applications or virtual auditions;
19. Arts high school auditions submitted through the common application process were not received by schools in some cases;
20. Students' level of anxiety increases with each day between submission of application and release of results;
21. Specialized High School admission results were released poorly, first with an encrypted email that was difficult or impossible for some families to access, then unencrypted; and,

What Worked

22. Improvements have been made to the high school admission process that should continue, namely the consolidation of the Arts audition process and the increased prevalence of virtual tours.

Therefore Be It Resolved that Community Board 2, Manhattan insists that the DOE**:**

1. Eliminate State test scores and attendance records from admissions criteria for the 2022-2023 admissions process;
2. Release changes to admissions criteria for 2022-2023 by October 1, 2021;

Improve Data and Transparency and Centralized Access on MySchools Application Portal

3. Assist families in narrowing their choice of schools by providing information regarding the likelihood of admission, e.g. what rank in the lottery has been required for admission in the past;
4. Ensure consistency across MySchools, school websites, and stand-alone presentations, with immediate translation into supported languages;
5. Include an accurate date of the last update on each page of school information on the MySchools website;
6. Extend search capabilities on MySchools to include:
    a. Special Ed and ELL support, including the number of learning specialists per grade and the availability of a full-time special education coordinator;
    b. Filter by travel time from more than one location; and,
    c. Search specifically identified classes or programming rather than general text search with the caveat that programming may change from year to year;

Tours and Open Houses

7. Provide a single reference point on MySchools for tour dates and consistent methodology for signup and confirmation;
8. Maximize opportunities for families to learn about schools by increasing tour capacities and allowing for late entrance to meetings or other methods of accommodating challenging family circumstances;
9. Make prior-year virtual tours and open houses available on school websites ;
10. Revise the Arts open houses to have several shorter, more focused sessions;

Application Submission and Release of Results

11. Enhance its testing processes for application websites to ensure timely responses on the days with most demand;
12. Create a system-wide due date for all supplemental application materials one week after the main application deadline, extending what was done with Arts auditions this year;
13. Identify the reasons for malfunctions in the Arts audition process and make any necessary corrections for next year;
14. Gather public opinion regarding the timeline for high school applications such as whether a greater number of spring tours or a later application deadline would relieve pressure by allowing research to be spread out over time or exacerbate anxiety by prolonging the process;
15. Release admissions results in a matter of weeks after the application deadline instead of months;
16. Release admissions results using tested methods such as the MySchools website rather than through new, untested methods;
17. Minimize the parts of the high school application process that must be communicated through secure methods while ensuring such private information is appropriately treated as such;
18. Continue to use the new consolidated method for Arts auditions and pursue further methods to simplify the application process and offer virtual tours (including an interactive component) once in-person tours have resumed.

VOTE: Unanimous, with 44 Board Members in favor.

Please advise us of any decision or action taken in response to this resolution.

Sincerely,

Jeannine Kiely, Chair
Community Board #2, Manhattan

Patricia Laraia, Chair
Schools and Education Committee
Community Board #2, Manhattan

Susanna Aaron, Chair
Human Services Committee
Community Board #2, Manhattan

JK/EM

c: Hon. Carolyn Maloney, Congresswoman
Hon. Jerrold Nadler, Congressman
Hon. Brad Hoylman, NYS Senator
Hon. Brian Kavanagh, NYS Senator
Hon. Deborah J. Glick, NYS Assembly Member
Hon. Yuh-Line Niou, NYS Assembly Member
Hon. Scott M. Stringer, NYC Comptroller
Hon. Jumaane Williams, NYC Public Advocate
Hon. Gale Brewer, Manhattan Borough President
Hon. Margaret Chin, Council Member
Hon. Carlina Rivera, Council Member
Hon. Mark Treyger, NY City Council, Chair, Committee on Education
Hon. Helen Rosenthal, Council Member
Hon. Daniel Dromm, Council Member
Adrienne Austin, Deputy Chancellor of Community Empowerment, Partnerships, and Communications
Gabrielle Ramos-Solomon, Deputy Chief Enrollment Officer
Tim Lisante, Executive Superintendent, Access Schools
Richard Clintron, Superintendent New Visions High Schools
Sayde L. Campoamor, Director of Community Affairs, NYC DOE
Marisol Rosales, Executive Superintendent, Manhattan, NYC DOE
Kelly McGuire, incoming District 2 Superintendent, NYC DOE
Vivian Orlean, Superintendent Manhattan High Schools
Hillary Casado, Principal, PS 3
Renny Fong, Principal, PS 130 Hernando
Sharon Levanoni, School Counselor
Wendy Lau, Social Worker
Kate Burch, Principal, Harvest Collegiate High School
Susan Avery, Director College & Career Counseling, Harvest Collegiate HS
Rev. Dr. Sanayi Beckles-Canton, LMSW, M.Div., DMIN