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COMMUNITY BOARD NO. 2, MANHATTAN

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April 27, 2021

Hon. Andrew M. Cuomo
Governor of New York State
NYS State Capitol Building
Albany, NY 12224

Hon. Bill de Blasio
Mayor
City Hall
New York, NY 10007

Hon. Scott Stringer
Comptroller of New York City
One Centre Street
New York, NY 10007

Hon. Corey Johnson
Speaker of New York City Council
224 West 30th Street, Suite 1206
New York, NY 10001

Meisha Ross Porter
Chancellor, NYC Department of Education
52 Chambers Street
New York, NY 10007

Dear Governor Cuomo, Mayor de Blasio, Comptroller Stringer, Speaker Johnson, and Chancellor Porter:

At its Full Board meeting April 22, 2021, Community Board #2, adopted the following resolution:

Resolution Requesting NYC Public School System Demographic Data Related to Student Outcomes

Whereas:

1. Studies examining how socio-economic concentration, race and ethnicity relates to educational attainment and achievement among school-aged children, have shown that schools with high concentrations of low-income and minority students receive fewer instructional resources than others. And, tracking systems exacerbate these inequities by segregating many low-income and minority students. In combination, these policies leave minority students with fewer and lower-quality books, curriculum materials, laboratories, and computers; significantly larger class sizes; less qualified and experienced teachers; and less access to high-quality curriculum[1];
2. On May 17, 1954, the United States Supreme Court issued its decision in *Brown* v. *Board of Education*, which declared that segregation in public schools was unconstitutional. Yet, almost 70

[1] https://www.brookings.edu/articles/unequal-opportunity-race-and-education/

years later, public schools across the nation continue to be highly segregated based on race and socioeconomic status;

3. The NYC educational system is one of the most inequitable and segregated in the industrialized world, and students routinely receive dramatically different learning opportunities based on their perceived demographic status. As the City Council acknowledges, New York City's public schools are among "the most segregated in the country": in 2018–19, close to 75 percent of Black and Latinx students attended schools with less than 10 percent of white students, and over 34 percent of white students attended schools with majority white populations, notwithstanding that only 15 percent of City students are white[2,3];
4. The March 2021 lawsuit, *Integrate NYC v. New York County*, states that the city's school system has replicated and worsened racial inequality by sorting children into different academic tracks as early as kindergarten, and has therefore denied many of its roughly one million students their right to a sound, basic education[4]; and
5. Many studies point to specific predictors, but without a complete picture, that includes all factors, these inequities cannot be properly addressed or corrected.

Therefore be it resolved that Community Board 2 requests the Department of Education (DOE) and Mayor, New York State Education Department (NYSED) to provide the following:

Demographic Data 2010-2021
Catchment Area: Community Board 2 Manhattan and NYC Community School District 2.
Data Points: Income Level, Race, Ethnicity & Gender Identity:

1. Teacher Demographics
2. Student Data (aggregated by Elementary School (ES), Middle School (MS), High School (HS))
    a. Admissions (ES, MS & HS)
    b. Attendance/Punctuality
    c. State Tests Opt-in/out
    d. Reading Levels (K-5)
    e. PAF (Preventing Academic Failure) Program Pilot Locations, Participants & Outcomes
    f. DOE Remote Learning Device distribution & type (iPad or Computer)
    g. Carter & Connors Cases as % of District & School Enrollment
3. Student Discipline Data:
    a. Student Discipline & Removals
    b. Bullying, Harassment and Discrimination
4. Expulsion

VOTE: Unanimous, with 46 Board Members in favor.

Please advise us of any decision or action taken in response to this resolution.

Sincerely,

[2] https://council.nyc.gov/data/school-diversity-in-nyc/

[3] https://www.nytimes.com/2019/03/26/nyregion/school-segregation-new-york.html

[4] https://iapps.courts.state.ny.us/nyscef/ViewDocument?docIndex=jHAVRjM/0VBF2bxhnEz7aA==

Jeannine Kiely, Chair
Community Board #2, Manhattan

Patricia Laraia, Chair
Schools and Education Committee
Community Board #2, Manhattan

Mar Fitzgerald, Co-Chair
Equity Working Group
Community Board #2, Manhattan

JK/EM

c: Hon. Carolyn Maloney, Congresswoman
Hon. Jerrold Nadler, Congressman
Hon. Brad Hoylman, NYS Senator
Hon. Brian Kavanagh, NYS Senator
Hon. Deborah J. Glick, NYS Assembly Member
Hon. Yuh-Line Niou, NYS Assembly Member
Hon. Jumaane Williams, NYC Public Advocate
Hon. Gale Brewer, Manhattan Borough President
Hon. Margaret Chin, Council Member
Hon. Carlina Rivera, Council Member
Hon. Mark Treyger, NY City Council, Chair, Committee on Education
Hon. Helen Rosenthal, Council Member
Sayde L. Campoamor, Director of Community Affairs, NYC DOE
Marisol Rosales, Executive Superintendent, Manhattan, NYC DOE
Kelly McGuire, incoming District 2 Superintendent, NYC DOE
Leonie Haimson, Executive Director, Class Size Matters
Yolanda Smith, Senior Budget Education Analyst, NYC Independent Budget